

Unit:

Date:

The Assessment Plan	Highly Developed	Proficient	Developing	Initial
Includes viable mission/vision statement <i>(describes core functions and aspirations of the unit and is tightly aligned with the mission of Student Affairs & UCM).</i>				
Has well written student learning outcomes <i>(including action verbs, identifying target audience[s] and timeframe).</i>				
Assessment endeavor is meaningful <i>(connected to unit's core functions, to divisional priorities, and/or to student success).</i>				
Includes measureable SLOs that will yield actionable information <i>(SLOs describe specifically how students can demonstrate their learning, perhaps using multiple lines of evidence; data enable conclusions that directly speak to the degree to which the SLO was met, suggesting next step actions to be undertaken by unit).</i>				
Includes comprehensive communication plan <i>(identifies stakeholders with whom to share results and strategies/mechanisms to communicate to larger audience their findings, conclusions and next steps).</i>				

Unit:

Date:

I. Strengths of this assessment report:

- Since you are consistently measuring the same goals, you will have good longitudinal data.

II. Areas of improvement for this assessment report:

- Even though SFC doesn't use SLO's, it can use PO's for assessment planning purposes. The goals listed for 2017-2018 are very general and overarching (long-term). The language that was included under "Measurement Goal X" in the report is more of a PO and would produce more actionable information since they are specific and include service goals.